## **UNLOCKING EDUCATION IN VIRTUE**

## SCOPE AND SEQUENCE - PROFESSIONAL DEVELOPMENT

TITLE	TOPICS/ MAIN POINTS	RESOURCE	CLASSROOM/ SCHOOL APPLICATION
<b>You Got This!</b> 12:48 minutes	<ul> <li>Self-reflection—hesitations and challenges in adopting EIV.</li> <li>What is virtue?</li> <li>This program was born out of a lived experience and need—how to form children to make good choices?</li> <li>Not a curriculum, a way of life that changes you.</li> </ul>		- Language/ mindset - Discipline
Colors and Pictures 34:48 minutes	<ul> <li>What do the colors mean?</li> <li>Unpacking Virtue Chart Pack (Virtue definition chart)</li> <li>Virtue Tree shows how the infused Theological Virtues and the Gifts of the Holy Spirit perfect the Cardinal Virtues</li> <li>God gives the growth</li> <li>Having students take ownership of their actions and list resolutions for cultivating virtues</li> <li>Modeling this way of life yourself and with the saints</li> <li>Looking to Jesus Christ as the model for all virtue</li> <li>Teaching the students to encounter Jesus in Scripture</li> <li>Learn-Live-Witness. Putting all the resources together</li> </ul>	<ul> <li>Virtue Chart Pack</li> <li>Virtue Tree</li> <li>Virtue Cards—Looks Like/ Sounds Like</li> <li>Ways to Cultivate Posters</li> <li>Educator's Guide book</li> <li>Saint Cards</li> <li>Life of Christ Lectio Divina Journal</li> <li>Echoing the Mystery book</li> <li>Video Series</li> <li>Physical reminders: necklaces and pocket crosses</li> <li>Student Planners</li> </ul>	<ul> <li>Differentiation—different modes of learning</li> <li>Lesson idea: application—have students draw and write what a virtue looks like and sounds like</li> <li>Lesson Idea: circle time with Virtue Cards—becomes intentional visual on the wall</li> <li>Lesson Idea: Praying through Scripture with Lectio Divina journal</li> </ul>
Not One More Thing 32:55 minutes	<ul> <li>Virtue has to be the whole fabric of the school—notice it and call it out when you see it</li> <li>Not just a discipline strategy</li> <li>Using the language in everyday school talk</li> <li>Neurobiology on interpersonal relationships support virtue language and learning</li> <li>Lesson examples of teaching the virtues in a classroom</li> <li>How learning about the virtues transforms our own life and continues our own human formation as adults</li> <li>Interdisciplinary strategies for incorporating virtues across subjects</li> <li>Different mindset and way of thinking of student behavior—strengths and weaknesses</li> <li>Self-reflection and self-knowledge</li> <li>Witness story: how a teacher's perspective changed</li> <li>This is not something extra you have to fit in; you just weave it into what you are already doing</li> <li>Virtues are remedies for the vices we struggle with</li> <li>Speaking with parents about student behavior is easier when using virtue language—positive language</li> <li>Student testimonies</li> </ul>	- Unlocking Education in Virtue workbook - Virtue Cards	<ul> <li>Putting post-it notes up in the staff room—calling out other people's virtues</li> <li>When preparing for a craft or helping students set up workspace at desk, use virtue needed with your transition instructions</li> <li>Lesson Idea: Virtue of the Week—At the beginning of the week, introduce the virtue and read virtue card then display</li> <li>Lesson Idea: read a storybook and find the virtues that the characters practiced in the story as well as identify what virtues they needed to practice</li> <li>One-on-one mentoring of students to set up personal virtue goal</li> <li>Incorporating the virtue of respect in connection to the science lesson on the environment</li> <li>When addressing a discipline problem, craft conversation around what virtue was needed and why</li> <li>Lesson Idea: Virtue cards and definitions posted around the classroom—during morning routine, students come in and write down definition, examples, etc.</li> <li>When speaking to parents- tell them the virtues their child is excelling in and the virtues they need to practice more</li> <li>Students report the virtues they see in their peers</li> </ul>

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Seeing Is Learning 13:03 minutes	The importance of religious art     Atmosphere of peace     Lifting minds and hearts to God through art		- Lesson Idea: taking students to different art pieces on the wall to identify with an aspect of Scripture
Changing the Narrative 19:55 minutes	<ul> <li>Using virtue in discipline</li> <li>Student testimony</li> <li>Using St. John Bosco's discipline plan of Reason, Religion, and Love</li> <li>Identify the good.</li> <li>Teaching the students to reflect and take ownership</li> </ul>	Educator's Guide pp. 144-147	
Is This Necessary? Part 1 40:30 minutes	<ul> <li>The Kerygma</li> <li>The Virtue Wheel</li> <li>God comes and searches for us to heal the disconnect that sin creates</li> <li>Virtue is the way that we can participate and respond to God's invitation for healing and love</li> <li>The Blessed Virgin Mary is our model</li> <li>Your own personal transformation affects other people's transformation</li> </ul>		
Is This Necessary? Part 2 50:23	<ul> <li>History of Catholic education in the United States.</li> <li>Child-oriented</li> <li>New brain research and understanding of the brain's plasticity</li> <li>The Virtue Wheel connected with interpersonal neurobiology</li> <li>The construction and healthy development of the brain with virtue</li> <li>Social Emotional Learning (SEL)</li> <li>Strategies and tools to understand and direct our emotions</li> <li>Rewiring of the brain</li> <li>The importance of relationship in secure attachment as well as friendship</li> </ul>	- Lectio Divina Journals - Saint Cards - Examination of Conscience download - Think Sheet download - Virtue Cards	Silent Eucharistic Adoration promotes internal integration  Direct students to virtue goals. In speaking with parents: identify the signs of emotional dysregulation that you see and the virtue and strategy can help regulate